

The Determinants of Learners' Aggressive Behaviour

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ABSTRACT This study was undertaken to determine the factors that contribute to learners' aggressive behaviour. An extensive literature review showed that this behaviour is often attributed to factors such as family background, community and school socialisation. A small-scale survey was administered in the Free State province, South Africa, to ascertain whether the framework and findings from the literature on learners' aggressive behaviour apply in the context of South Africa. The data shows significant traces of aggressive behaviour in the family, the community and school. The study recommends inclusive intervention programmes that target learners, family, school and community members in order to reduce learners' aggressive behaviour.